



Programme Overview

Kindergarten class

Children between the ages 5 to 6 years enrolled at Cheeky Monkeys learning centre follow the British Key stage 1 curriculum. The UK National Curriculum is used as a basis for its teaching guidelines and learning outcomes. Key stage 1 continues to develop children's learning, enthusiasm and curiosity through a variety of programmes of study.

Key stage 1 refers to children between the ages of 5 to 7 years who will be in year 1 and year 2. The completion of skills and outcomes is at the end of that stage. Therefore children aged 6 at the end of year 1 or Kindergarten may not achieve all of the goals which have been set out. It is expected that the children will achieve these goals at the end of stage 1, and in some cases sooner.

During key stage 1, children will study and learn from the following programmes of study;

- English
- Maths
- Science
- Geography
- Physical Education
- Music
- History
- Art and Design
- Information and Communication Technology/Computer skills

English

In English, during key stage 1 children learn to speak confidently and listen to what others have to say. They begin to read and write independently and with enthusiasm. They use language to explore their own experiences and imaginary worlds.

Speaking and listening

During key stage 1 children learn to speak clearly, thinking about the needs of their listeners. They work in small groups and as a class joining in discussions and making relevant points. They also learn how to listen carefully to what other people are saying, so they can remember the main points. They learn to use language in imaginative ways and express their ideas and feelings when working in role and in drama activities.



Building on the early learning goals. Children's prior experience of speaking and listening includes;

- Using language to imagine and recreate roles and experiences
- Attentive listening and response
- Interacting with others in play and to get things done

Reading

During key stage 1 children's interest and pleasure in reading is developed as they learn to read confidently and independently. They focus on words and sentences and how they fit into whole texts. They work out the meaning of straightforward texts and say why they like them or do not like them.

Building on the early learning goals. Pupils' prior experience of literacy includes;

- Knowledge of initial and final sounds and short vowel sounds in words
- Stories, poems and other texts
- Recognition of some familiar words

Writing

During key stage 1 children start to enjoy writing and see the value of it. They learn to communicate meaning in narrative and non-fiction texts and spell and punctuate correctly.

Building on the early learning goals. Children's prior experience of literacy includes;

- Differentiating between print and pictures
- The connections between speech and writing
- The symbolic nature of writing, the sounds and names of letters and how to write them.

Maths

During key stage 1 children develop their knowledge and understanding of mathematics through practical activity, exploration and discussion. They learn to count, read, write and order numbers to 100 and beyond. They develop a range of mental calculation skills and use these confidently in different settings. They learn about shape and space through practical activity which builds on their understanding of their immediate environment. They begin to grasp mathematical language, using it to talk about their methods and explain their reasoning when solving problems.

Building on the early learning goals. Children's prior experience of mathematics includes;



- Counting and using numbers to at least 10 in familiar contexts
- Recognising numerals 1 to 9
- Talking about and creating simple patterns
- Beginning to understand addition as combining two groups of objects and subtraction as “taking away”
- Describing the shape and size of solid and flat shapes
- Using everyday works to describe position
- Using early mathematical ideas to solve practical problems

Science

During key stage 1 children observe, explore and ask questions about living things, materials and phenomena. They begin to work together to collect evidence to help them answer questions and to link this to simple scientific ideas. They evaluate evidence and consider whether tests or comparisons are fair. They use reference materials to find out more about scientific ideas. They share their ideas and communicate them using scientific language, drawings, charts and tables.

Geography

During key stage 1 children investigate their local area and a contrasting area in the United Kingdom or abroad, finding out about the environment in both areas and the people who live there. They also begin to learn about the wider world. They carry out geographical enquiry inside and outside the classroom. In doing this they ask geographical questions about people, places and environments, and use geographical skills and resources such as maps and photographs.

Physical Education

During key stage 1 children build on their natural enthusiasm for movement, using it to explore and learn about their world. They start to work and play with other pupils in pairs and small groups. By watching, listening and experimenting, they develop their skills in movement and coordination, and enjoy expressing and testing themselves in a variety of situations.

Music

During key stage 1 children listen carefully and respond physically to a wide range of music. They play musical instruments and sing a variety of songs from memory, adding accompaniments and creating short compositions, with increasing confidence, imagination and control. They explore and enjoy how sounds and silence can create different moods and effects.



History

During key stage 1 children learn about people's lives and lifestyles. They find out about significant men, women, children and events from the recent and more distant past, including those from both Britain and the wider world. They listen and respond to stories and use sources of information to help them ask and answer questions. They learn how the past is different from the present.

Art and design

During key stage 1 children develop their creativity and imagination by exploring the visual, tactile and sensory qualities of materials and processes. They learn about the role of art, craft and design in their environment. They begin to understand colour, shape and space and pattern and texture and use them to represent their ideas and feelings.

Information and Communication technology/computer skills

During key stage 1 children explore ICT and learn to use it confidently and with purpose to achieve outcomes. They start to use ICT to develop their ideas and record their creative work. They become familiar with hardware and software. We equip their classroom with a computer that will enable them to get familiar with. Simple math game, literacy and memory game are included in ICT programme once a week.